Savile Town I & N School- Writing: Grammar & Punctuation Progression Map

Nursery	Reception	Year 1	Year 2
30-50+ *To begin to understand 'why' and 'how' questions. *To question why things happen and gives explanations and asks questions, e.g. who, what, when, how. *To use a range of tenses in speech (e.g. play, playing, will play, played). *To begin to use more complex sentences to link thoughts when speaking (e.g. using 'and' and 'because'). *To show an understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.	**ELG-** * To answer 'how' and 'why' questions about their experiences and in response to stories or events. *To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.	**Sentence Structure** *I can combine words to make a sentence. *I can join two sentences using 'and'. **Text Structure** *I can sequence sentences to form a narrative. **Punctuation** *I can separate words using finger spaces. *I can use capital letters to start a sentence. *I can use full stop to end a sentence. *I can use an exclamation mark. *I can use capital letters for names. *I can use 'I'.	**Sentence Structure** *I can use subordination and co-ordination. *I can use expanded noun phrases. *I can say how the grammatical patterns in a sentence indicate its function. **Text Structure** *I consistently use the present tense and past tense correctly. *I can use the progressive forms of verbs in the present and past tense. **Punctuation** *I use capital letters for names of people, places, day of the week and the personal pronoun 'I'. *I correctly use question marks and exclamation marks. *I can use commas to separate items in a list. *I can use apostrophes to show where letters are missing and to mark singular possession in nouns.